# FY27 Plan At A Glance:
# Child and Family Outcome Initiative

EVERYCHILD
Network: Rock Island

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| **Initiative Title:** | | Child and Family Initiative | | |
| **Initiative Description:** | | AOK Networks prioritize a set of related child and family outcomes through a community assessment process using the AOK Networks Developmental Pathway that become the focus of this initiative. To better support children and families to reach these targeted outcomes AOK Network partners seek to understand the ways in which the system could be improved through a system assessment and root cause analysis and work together to develop and implement strategies aimed at addressing root causes within the system, ultimately enhancing the targeted outcomes. | | |
| **Overall Desired Results** (Measurable Outcomes) | **Child Impact** | • Young children are developing positively. | | |
| | | **Initial Data Point:** | **Mid-Cycle:** | **End of Cycle:** |
| | **Child Early Success** | • Less babies are born to teen mothers.<br>• More infants and toddlers are enrolled in high-quality early learning programs/high-quality preschool. | | |
| | **Family Early Success** | • Less families live below the poverty line.<br>• Less families experience food insecurity. | | |

| Objectives | | Approaches/Strategies | | Outcomes |
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| **2.3** | **Building Community Relationships**<br><br>By June 30, 2030, 30 AOK Network Partners will prioritize community and relationship building to foster knowledge and trust with families. | **2.3.3** | **Purposeful Community Events** | • More families report feeling positive about Network Partner events |
| | | **2.3.4** | **Collaborative Family Engagement Improvement** | • More Network Partners will understand the strengths, challenges, and priorities of young families in Rock Island County.<br>• More Network Partners will engage with the AOK Parent Ambassadors about their lived experiences and recommendations that inform local programs, services, and family engagement strategies. |
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| **2.4** | **Fostering Community Knowledge** | **2.4.3** | **Social Emotional Development Learning** | • More partners will be knowledgeable on social emotional readiness in early childhood<br>• More parents will be able to support their child's social emotional needs |

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| | By June 30, 2030, more Early Learning, Childcare, or Home Visiting Programs are making social emotional development in early childhood easy for caregivers to understand. | **2.4.4** | **Home Visiting Awareness** | • More families are aware of the value of home visiting services for supporting their child's social emotional development<br>• More families are referred to the home visiting program that best meets their needs and eligibility.<br>• More families enroll in home visiting services. |